



Newchurch Primary School

News from Newchurch Primary School and across the Federation

[Executive Head teacher Miss K Howarth](#) [Head of School Mrs L Parkin](#) [Office Administrator Miss P Baldwin](#)

15th March 2024

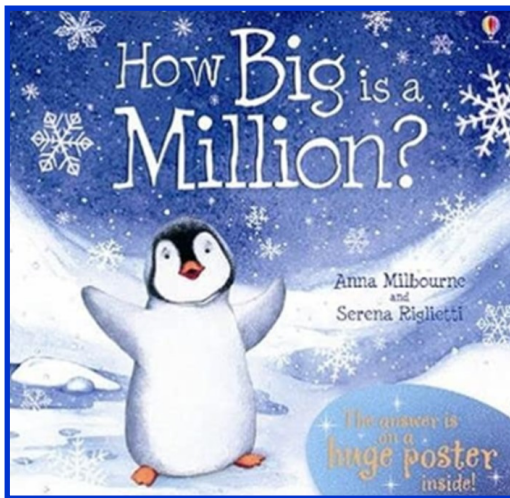
Value: Tolerance



WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK

This week Mrs Parkin reminded the children that our theme is still tolerance and she was super pleased that the children were able to tell her what this means and they were also able to make the connection with the British Values of respect and individual liberty.

Mrs Parkin shared with the children that yesterday was Pi Day! Some of the older children were able to identify this mathematical symbol and Kieran S not only identified it but was able to tell her that the first three digits are 3.14! Together they talked about the fact that 14th March (14.3!) is Pi Day for this very reason!



Together they also read the book 'How Big is a Million?' by Anna Milbourne and Serena Rigelletti. The story follows Pipkin the Penguin who wants to discover how big a million really is. After seeing how big a million is (the book ends with a pull out poster covered in exactly one million stars!) the children were astounded to find out that it would take 12 days to count to one million and after lots of guesses, all of which were way out, together they found out that it would take 32 years to count all the way to one billion!!!

During the assembly the children also listened to the Kate Bush song 'Pi' which has a very interesting video to go with it - what not take a look over the weekend: <https://www.youtube.com/watch?>



LUKE AND WREN MADE IT HAPPEN!

In honour of our Storytelling Week last half term, and World Book Day last Thursday, Mrs Buckingham set the children a challenge to create a book character. We had some amazing entries and congratulations to Luke B who won the KS2 competition with his magnificent model of Maroon Crayon and Wren S who won the KS1 competition with her fantastic model of Isadora Moon.

Well done to both of you!



WE MADE A DIFFERENCE AND DID SOMETHING FUNNY FOR MONEY!

Today our school uniform changed from blue to red as we aimed to make a difference to people both in the UK and around the world by raising money for Comic Relief.

Each class have pledged to support a local, national and global charity as part of their curriculum this year and this day fits perfectly with our pledge to 'make a difference.'

Many of the children had painted red noses and children enjoyed our chef, Sharon's special red nose cookies today all in the name of support for the worthwhile cause. By inviting children and staff to wear as little or as much red as they wanted to school today we raised £291.67!

Thank you to all of our community for your support.



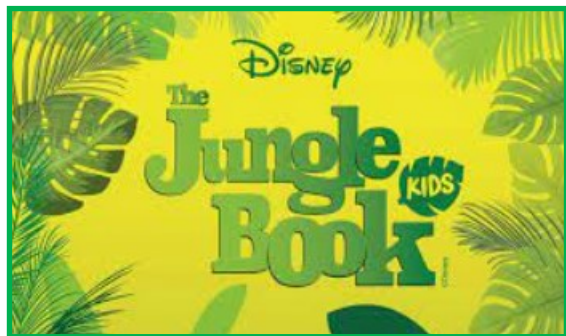
PUPILS DEMONSTRATE RESILIENCE AND MAKE IT HAPPEN AT THE AUDITIONS!

On Wednesday afternoon, over 50 children auditioned for a part in The Jungle Book Kids - our next production for KS2 after the success of Mary Poppins Jr last year.

Mrs Parkin was so proud of each and every one of the children who overcame their nerves and showed great resilience to act and sing in front of the judges! It was clear that many of the children had taken time to really prepare for the audition, learning the words and tunes and actions to go with it.



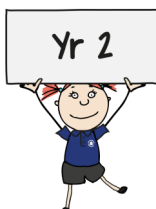
The judges, Ros (from Newchurch Drama Group), Rick (our lighting and sound expert), Polly (our resident singing teacher) and Michelle (our resident dance teacher) certainly had their work cut out for them as there were so many brilliant performances that making a short list has been really difficult.



The judges were looking for confidence, singing and acting ability, expression and volume! Once they have come up with their shortlist of names, Mr and Mrs Parkin will have the job of matching the parts to the people whose performance best fits each role. We will aim to let the children know their roles by the end of this week.

Watch this space for more information about the production!

Yr 2



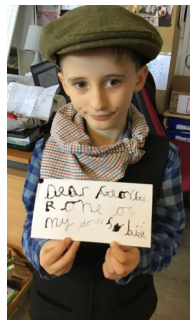
YEAR 2 TRAVEL BACK IN TIME TO MAKE IT HAPPEN!

On Thursday Shilling class had a brilliant 'Great Fire of London Day'. The children had some fantastic costumes on, some even complete with authentic soot!

To kick off the day John Wilkins, a landlord from a tavern in 1666 greeted the children on screen and gave them an introduction to what was happening in London around this time. He told them that following the Great Fire lots needed to be done to help the people of London. First the children had to learn how to weave so that they could make clothes for the people who had lost all of theirs. They also made nose gays so they didn't have to smell the people, as with only one pair of clothes to their name they could get rather whiffy!

After that the class learnt how to use a feather to write with and wrote some letters of thanks to King Charles II for his help with providing fire hooks to help stop the spread of the fire. They also made candle holders and designed their own insurance plaques in case of any future fires in London!

It was a very productive day and the children all worked super hard- Well done Shilling class!



THEY MADE IT HAPPEN—AMAZING ARTISTS!

Congratulations to Micah and Edward in Year 6 and Woody and Dhyhan in Year 3 - we have been informed that their artwork has been selected to be displayed at the Quay Arts Centre as part of the 'Connections' exhibit.

We are super proud of you!

Please take a moment to visit the exhibit if you can!





YOU CAN MAKE A DIFFERENCE—WE ARE KEEN TO HEAR YOUR VIEWS

At Newchurch Primary School, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme. PSHE education is the curriculum subject that gives young people the knowledge, understanding, strategies and practical skills to live safe, healthy, productive lives and meet their full potential.

This week we are keen to find out parent views about the Healthy Relationship components of our curriculum and have sent a short survey along with the newsletter which we hope will inform our offer to you.

Healthy relationships, including friendships; families; growing and changing, including puberty; personal hygiene; changing feelings; becoming more independent; keeping safe; developing self-esteem and confidence are all topics that are covered in an age appropriate way within each year group.

PSHE education is taught throughout the school in every year group and is monitored and reviewed regularly by the staff and governing body. All PSHE teaching takes place in a safe learning environment, is underpinned by our school ethos and values and is taught using high quality resources from the accredited SCARF scheme of work. If you are keen to find out more about curriculum content please take a look at the school website.



Please do take the time to complete our short survey and **ensure all responses are returned by 21st March.**

Many thanks



FIND OUT MORE ABOUT SEN SUPPORT

We have been alerted to a drop-in session for parents that is being hosted by SOS SEN and Parents Voice Isle of Wight on the 22nd March at the Riverside Centre.



The session is a drop-in for parents to find out more about SEN support, talk to Eleanor and the parent representatives.

Time: 15:30 to 17:30.

Any questions or concerns please call Jo at Parents Voice Isle of Wight on 07729 493354

FREE parking is available at the Riverside Centre on a first-come, first serve basis.

YOU MUST REGISTER YOUR VEHICLE WHEN YOU ARRIVE.



SCHOOL UNIFORM REMINDERS

Please can we politely remind parents that full school uniform should be worn on each day with only the exception of PE Days.

If your child is participating in an after-school club, arrangements are in place to facilitate changing.

The uniform requirements can be found on the school website should you need a reminder.





I CAN MAKE HEALTHY CHOICES



WE CAN MAKE HEALTHY CHOICES—MOBILE PHONES

We regularly talk to children about safety matters and lately we have been very surprised to hear that children in Year 2 already have access to smart phone technology with the mobile phone usually being requested as the prize birthday gift.

The question of when to give your child their first phone is one that many parents struggle with.

As a parent, you want to ensure that your child is ready for the responsibilities and potential risks that come with owning a phone. And the children? Well, they want to feel included socially, to enjoy the freedoms that a device may give them, and to feel trusted.

The decision isn't easy. So we thought it helpful to share the answers to 8 simple question that were asked to experts in technology, psychology and social media, which may help parents consider carefully the healthy choice about whether to give their child their own mobile phone? We hope that it helps you to make a healthy choice.

Question #1 Why?

Why do they need a phone? Is it for safety and communication purposes? Are you, the parent, driving the desire for a phone? Or is your child? Perhaps it's their friends? Understanding the underlying motivation will help you determine if your child is truly ready for a phone.

Question #2 Is my child responsible in other areas?

Maturity plays a crucial role in responsible phone ownership. Reflect on your child's ability to follow rules, make good decisions, and manage their time effectively. Can they handle the distractions and temptations that come with having access to the internet and social media?

Question #3

Can my child unplug from their current tech access?

Are they in control of their current screen use? If they already struggle with excessive screen time, it might be a sign that they need more guidance and self-control before being entrusted with a phone.

Question #4

Do I, as a parent, have the ability to monitor and guide my child's phone usage?

Monitoring your child's phone activity is an essential aspect of responsible parenting. Are you willing and able to keep an eye on their online interactions, app usage, and browsing history? Do you need to consider parental control tools that can assist you in this task?

Question #5 Have we discussed responsible phone use?

Stepping from the 'real world' into virtual space is like traveling to a different country. There are different forms of etiquette, the language used is different, and there may be different kinds of dangers. Before getting your child a phone, have an open conversation about what it means to be responsible in that space. Discuss appropriate content, online behaviour, and the importance of privacy.

Question #6

Have we set clear boundaries and rules together?

Instead of simply telling them what the rules will be, get them invested by collaborating with them. Determine what times they should not use their phone, such as during meals or before bedtime. Agree on which apps are allowed and which ones are off-limits.

Question #7 Does my child have the maturity for a mobile phone?

Having a phone means being exposed to social media, messaging apps, and online interactions. Consider whether your child is emotionally prepared to handle potential cyberbullying, peer pressure, or inappropriate content. Can your child show kindness and respect to others?



I CAN MAKE HEALTHY CHOICES



Question #8

Are there other options that will meet my child's needs?

Does it have to be an all singing and dancing smartphone? For example, a basic phone with limited features, may be sufficient while reducing distractions and risks associated with full-on internet access.



WE CAN MAKE HEALTHY CHOICES

We are aware that dental health on the Isle of Wight is a public health concern.

Many of our children tell us that they cannot recall the last time that they visited the dentist.

We have been made aware of an Easter Offer from St James Clinic for under 12's—please contact the clinic directly for more information.



Children's Easter Half Term Offer

Examination and Fluoride Application £20.00
With our Therpists Debbie and Laura

For under 12s
Free brushing pack

St James Clinic
Tel 01983822220
www.stjamesclinic.com



KEEPING CHILDREN SAFE—OUR BEHAVIOUR POLICY

Our Parent Forum have met today and on the agenda was a review of our Positive Behaviour Policy.

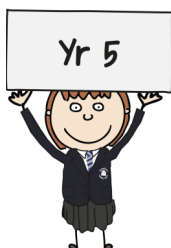
At Newchurch Primary School we have high expectations for pupil's behaviour and conduct. To ensure that these expectations are commonly understood and applied consistently and fairly we have a Positive Behaviour Policy.

Mrs Kelly has recently been working with groups of pupils from across the Federation to ensure that content of the policy remains reflective of what the children believe to be fair and today the Parent Forum were also able to contribute their views.

The policy takes into account all newly updated guidance from the DfE as well as capturing the school's approaches to behaviour that have worked well over time to secure highly positive attitudes to learning.

We remain incredibly proud of the very large majority of our community who always behave consistently well and also of the progress that individual children make when faced with behaviour struggles.

We have had visitors to the school over recent weeks and they noted the calm and purposeful atmosphere in school and how happy the children appeared to be in their learning. Children were able to talk about how they make a positive contribution to school life and it was lovely to share schemes such as our Year 6 Buddy system which enables our older pupils to make a real and purposeful difference to the well-being of our youngest learners.



Miss Howarth also undertakes regular safety surveys with the children and it was Year 5's turn to speak out to stay safe last week. They told Miss Howarth and one of our governors Mrs Wrixon, that they had complete trust that staff in school would help them to sort out any issues that may arise. They spoke intelligently and articulately about their awareness of how to keep safe online, including how they would advise friends who may have not made healthy choices and got into a pickle as a result. They shared that they had a good understanding of what bullying 'is' and what bullying 'isn't' and also that should there be a case of bullying in school that they would feel confident to talk to a trusted adult to help

them rectify the issue. Miss Howarth shared that it was a pleasure to talk with them and gave them all a special 'I can make a difference' sticker in celebration of them confidently sharing their opinions.

If you are keen to take a look at our Positive Behaviour Policy for yourself—it can be found in the policies section of our school website.



FANTASTIC FOOTBALLERS MAKE IT HAPPEN!

On Thursday last week, Newchurch travelled to Yarmouth for the U9 Quarter final. Both teams had battled well to get through their respective groups and ready for a clash in the Quarter Final.

The game started out fast with both teams having early chances to go ahead. After 5 minutes Newchurch found the back of the net twice in quick succession courtesy of Stan and Brook, 2-0. With the game now in Newchurch's control, the boys began to pass the ball around creating a nice sequence of play before the third goal was scored by Buddy, 3-0! The half time whistle closely followed.

As the second half began, Newchurch regained the possession of the ball before the fourth goal was then scored by Buddy who got his second of the game, 4-0. As the final minutes of the game ticked away, Newchurch remained on top subsequently scoring their fifth of the game with Brook now getting his second. 5-0! Full time.

The boys all played amazingly displaying superb teamwork and determination to qualify for the semi finals!

Then on Wednesday Newchurch hosted Wootton in the semi final! Both teams had battled well throughout the season hoping to book themselves a place in next week's final.

The game started very nervy with both teams reluctant to go forward. But it was Newchurch who broke the deadlock first, with Buddy finding his shot beating the Goalkeeper into the bottom corner. With the momentum now in Newchurch's favour, shots on goal became a more regular thing. With 5 minutes left on the clock Wootton found an Equaliser and made the score now 1-1. Half time closely followed.

After a spirited half time team talk, Newchurch began on the front foot. With shots flying just past either post, it was Archie's effort which hit the back of the net making the score 2-1. As the game opened up both teams now having chances to get another goal it was Wootton who Equalised with 5 minutes left to make the score 2-2. The full time whistle shortly followed. With two more periods of 5 minutes to come Newchurch knew they were 10 more minutes of hard work away from a place in the final.

Extra time began and Newchurch were quick out the blocks with Archie getting his second goal of the game to make it now 3-2 Newchurch! In the second half of extra time it was a bit of brilliance from Stan, taking the ball around 2 players and finding his strike hit the top corner making it now 4-2 Newchurch! 3 minutes later the full time whistle blew meaning Newchurch were in the Final!

Well done to the entire squad we are super proud of you and look forward to the final next week!

Squad: Alfie J, Oscar S, Oscar H, Bohdi M, Stanley D, Buddy J, Elliott B, Archie M, Brook KW



WE CAN MAKE IT HAPPEN—WHAT'S ON NEXT WEEK?

MONDAY 18th

TUESDAY 19th

WEDNESDAY 20th

THURSDAY 21st

FRIDAY 22nd

Farm Visit

Rev Kath Assembly

KS2 Celebrations
Assembly

Netball

tournament

Y2 Show case

Financial Friday

@ Ryde Academy

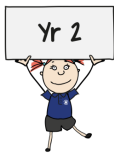


SO WHAT HAVE WE BEEN LEARNING THIS WEEK?



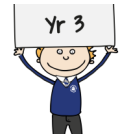
Penny Class have had another busy week! In maths, we have been learning about doubles. We know that a double is two lots of the same thing. Our first mission was to look closely at the pictures and spot if it was double or not double. We had lots to notice and were great at explaining why the images were or were not doubles. We've been using our fingers to quickly show doubles to 10 (1 and 1, 2 and 2, 3 and 3, 4 and 4, 5 and 5). This is helping develop our mental recall of doubles. We've also talked about near doubles eg 4 and 5 is 9 because we know that 4 and 4 is 8 and it's 1 more than that.. We have been looking at doubles on a tens frame and asking ourselves How many can you see? How do you know? Is it a double? Is it odd or is it even? In phonics this week we have been learning about compound words. The children are enjoying thinking of their own compound words and I'm sure they'd love to tell you about them at home too! So far we've thought of carpark, playground, sunset, goodbye, farmyard and rooftop.

What a great week in year one! This week in Maths we have started our new learning all about numbers up to 50, the children have been problem solving using missing numbers on a number track and focusing on their number formation. In English we have been looking at a variety of images of plastic polluting different habitats, the children have been working on their sentence structures making sure to use the correct keywords to convey the correct information. In Computing this week we have been focusing on our teamwork and communication skills to instruct a robot around a map using 4 command words (forward, backwards, right and left).



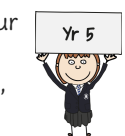
Shilling class has had a super week this week. We have started to looking at our new rich text in Literacy, 'The Egg' by M P Roberston/ The children made some excellent predictions about what they thought the book might be about and what they thought might be inside. They have also written some excellent sentences to describe how the dragon moves, including words such as gracefully and swiftly. They then designed their own dragon to describe. In Maths we have continued to look at multiplication and division. In Science we have been checking on our runner bean seeds to see how they are growing, as well as planning our own experiment on the growth of cress seeds. With some of us taking away water, or light, or soil, to see which effects their growth the most. In Computing we have been planning our own mats and routes for the Beebots that we have been programming. Finally as part of our topic on the Great Fire of London we had a brilliant day on Thursday making lots of things that would have been used during the fire and this time period.

This week in Real Class we have been looking at measuring in metres and centimetres. In English we have started to look at our new book The Promise by Nicola Davies, our final piece of work will be a brochure about how we can improve our beaches and oceans. In Science we have been looking at gases and testing different fizzy drinks to see which holds the most gas. In PSHE we have been looking at earning money, continuing our learning that people earn their income through their jobs, and that the amount people get paid is due to a range of factors, such as skill, experience, training, responsibility etc.



Year 4 have been looking at repetition in computing this week. We learned how to use the repeat command to make our algorithm simpler and wrote the algorithms to draw different shapes. In maths, we have been learning about perimeter and different ways of calculating it. We solved various problems where we worked out missing lengths in rectangles when given the perimeter. We planned our own investigation in science around the question 'does the brightness of a bulb double if the amount of batteries are doubled?' We thought about how to make it a fair test and collected the data using a lux meter. We then analysed the data and drew a bar chart to show our results. We all showed our resilience when sitting our assessments this week. Everyone tried their best and completed the tests to the best of their abilities, even if they found some of the questions tricky!

Krone Class has been busy this week, looking at thousandth as a fraction and decimal. It has been hard getting our heads around numbers to three decimal places. We also looked at writing a number to three decimal places on a place value chart, making sure we had the right value in each column. In English, we have been looking at poetry, from the lovely book 'The Lost Words', a book about some of the words that have been taken out of the English dictionary. The poems are all acrostic poems, taking on different forms and formats. We looked at the poem conker and discovered that a conker cannot be copied by anyone but only made by a tree. In History we looked at different sources to discover what Anglo-Saxons and the Vikings were like. We enjoyed acting out what each one was like and answered our inquiry question of 'Who were the Anglo Saxons and Vikings, and what were they like?'. We finished off the week, participating in Red Nose Day, wearing red and making the day all about the funny!!



It's been a very busy week for Year 6 as they've had their mock SATs. All of the children have worked so hard and have made us so proud of what they can achieve when they put their minds to it. After all of their hard work, the class have very much enjoyed the more practical elements of the curriculum. In PE this week, they have been working on their golf technique; they

have also been helping their buddies in PE this week, creating their own mini lessons for them. We have talked together, in PSHE lessons, about the importance of being aware that not everything we read online can be taken at face value. In History, we have looked at some historical artefacts from the Benin period - the Benin Bronzes. The children have looked closely at these artefacts and used out historical skills to find out what they tell us about this period in time.



CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

YEAR R

Talk to me about ... daffodils

Words to use ... bulb, shoot, roots, flower, leaf, soil, Spring

Top tips ... Can you help your child look out for some signs of Spring? Talk about what you notice.

We have been reading ... The castle the King built by Rebecca Colby

YEAR 2

We have been learning... robot algorithms

Words to use... algorithm, instruction

Tips for the week... can you ask your child how often you should check your fire alarm?

We have been reading... The Egg, by M. P. Roberston

YEAR 4

Talk to me about... what images are unsafe to share online

Words to use... personal information, geotagging, bullying, embarrassment

Tip of the week... talk to your grown ups about sharing images online.

We are reading... George's Marvellous Medicine by Roald Dahl

YEAR 6

Talk to me about... mock SATs

Words to use... inference, mean, average, percentage, problems

Tips for the week... can you have a look at home at the 2022 SATs and talk about which ones you found tricky?

We have been reading... "The Origin of Species" by Charles Darwin.

YEAR 1

Talk to me about....the 'wr' diagraph.

Words to use....wrist, wriggle, write and wrong.

Tips for the week....what is your favourite part of your house and why?

We have been reading... Somebody Swallowed Stan by Sarah Roberts

YEAR 3

Talk to me about... earning money

Words to use... growing up, economics, earnings, tax, insurance, bills, responsibility, independence

Tips for the week... talk about what sort of careers they would like in the future, how do they think they can achieve that goal.

We have been reading... The Promise by Nicola Davies

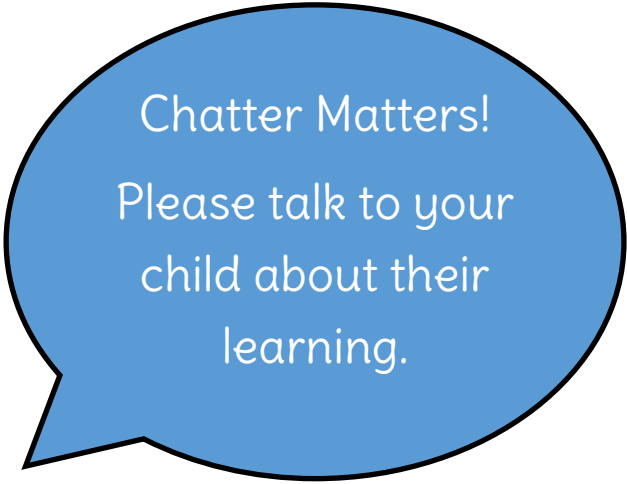
YEAR 5

Talk to me about.....acrostic poetry.

Words to use...phrases, stanzas, nature, alliteration, similes, adjectives.

Tips for the week.....look out for modern day poetry.

We have been reading... The Lost Words by Robert Macfarlene



Chatter Matters!
Please talk to your
child about their
learning.

Key Stage 1 Celebration Assembly



Year R: Theo P, Hafthor D
 Year 1: Luna AG
 Year 2: Rebecca T

WELL DONE!

We are so proud of all of our winners!

Sticker Cards:

Yellow: Jacob A
 Green: Casey C (2) Eva J (2) Isobel L (2)
 Red: Oscar M (2) Ralph E

Aniela G



Marcel B



Ava F



Sienna KW



Baxter B



Lunchtime Menu – Chartwells for week beginning 18th March 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato Pizza with Potato Wedges	Burger & Wedges	Roast Turkey, Roast Potatoes & Gravy	Beef Bolognese & Garlic Bread	Fish Fingers & Chips
Vegetarian	Stir Fried Vegetable Rice	Veggie Burger & Wedges	Vegetable Pastry Roll, Roast Potatoes & Gravy	Vegetable Bolognese & Garlic Bread	Quorn Nuggets & Chips
Dessert	Chocolate Brownie	Crispy Crackle Bar & Fruit	Flapjack	Carrot, Orange & Sultana Slice	Vanilla Ice Cream

