

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,830
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,967
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,830

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 63%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Increase time children are active at school (outside of PE lessons) by ensuring regular and frequent use of gym and play equipment.	PE leader lead by example and promote amongst staff – support staff on break and lunch duty to encourage pupils in active play.	£3,000 (release time for PE lead)	More children using more equipment at break and lunch times.	Gather pupil voice on what they would like to play/equipment they would like to use at play times.
	Regular audit of outside play equipment and purchase new items when necessary.	£869 (servicing equipment and purchasing new equipment)	Staff leading sports activities at break and lunch times, encouraging wider participation across the school. A wide range of sports and activity clubs offered to all pupils at school. Increased range of sports offered in school and to a higher quality with the use of new equipment.	Audit of current equipment and continue to identify areas for development (preschool, KS1 and KS2). List of equipment to keep track of equipment being used at break times to avoid it being 'lost' or fixed if damaged.
Increase number of children attending active school clubs and clubs outside of school.	Ensuring a wide range of active school sports and physical activity clubs. Upskilling staff to be able to deliver a range of clubs and activities. Providing active holiday clubs during	£3,000 (staffing for after school clubs and supporting staff to deliver	A wide range of staff members offering sports clubs after school to all ages, throughout the year. Links with outside agencies and	Continue to provide a wide range of clubs, and look for ideas to further expand this with links to external providers.

Created by:



Supported by:



Encourage active play in Early Years.	<p>school holidays.</p> <p>Development of new Early Years outside area to encourage outdoor active play.</p>	<p>active clubs)</p> <p>£5,635</p>	<p>clubs to support after school clubs and promote weekend and holiday clubs.</p> <p>Increased clubs offered to all age groups, with a particular focus on KS1 having sports offered after school daily to increase and encourage participation.</p> <p>Participation in KS1 sports festivals has increased interest and participation in clubs.</p> <p>EYFS pupils have access to 2 hours a week of PE lessons with a PE specialist.</p> <p>Games and activities learnt in PE are being used during EYFS active play time in their outside area and at play times.</p>	<p>Continue to increase provision for KS1 pupils to offer more opportunities within school, as well as links outside of school.</p> <p>Separate sports equipment allocated to EYFS to encourage sport activities in their play area.</p> <p>Look to offer PE enrichment for EYFS children, extending club links and opportunities.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

<p>Provide all children with regular high quality Physical Education.</p>	<p>A qualified PE lead and assistant to support PE provision to all year groups in school.</p>	<p>£3,000 (release time for PE lead)</p>	<p>All children in the school access high quality PE lessons with two specialists for two hours per week.</p> <p>Observations of PE lessons have never recorded anything less than good and regularly evidence outstanding practices.</p> <p>Specialist PE Teaching Assistant to support with lessons to provide expert support for all classes.</p>	<p>Continued Professional Development opportunities for PE specialist and supporting staff to increase confidence and knowledge in teaching and supporting PE lessons.</p>
<p>Participation in local and regional competitions to raise the profile of sports across the school.</p>	<p>Entry into various sporting fixtures and tournaments – including football, tag rugby, cricket, athletics, basketball, netball, horse riding, inclusion festivals.</p>	<p>Included in key indicator 5.</p>	<p>Participation in a range of sport fixtures including boys, mixed and all girls teams, as well as KS1 Festivals to increase participation.</p> <p>Opportunities for ‘b’ teams to increase participation.</p> <p>Participation in fixtures within our district, both on the Island and the mainland.</p> <p>Annual Newchurch Nine event open to the public to raise the school’s PE profile.</p>	<p>Continue to enter a variety of fixtures.</p> <p>Increase the range of fixtures and target pupils with lower participation.</p> <p>Look or plan for increased competition opportunities for EYFS and KS1 children.</p> <p>Continue to promote out of school clubs and link with local community clubs.</p>
<p>Maintain high profile of PE through pupil awareness, newsletters, assemblies and social media.</p>	<p>Weekly newsletter to celebrate sporting achievements. Weekly celebration assembly to celebrate pupil achievements in and outside of school.</p>		<p>Regular celebration of PE and Sport achievements in the newsletter, celebrations assemblies and on school Social</p>	<p>Build house sports into the curriculum so that friendly competition is planned throughout the year.</p> <p>Use community facilities i.e.</p>

<p>Promote external sporting events – local, regional and national – to all pupils.</p> <p>Annual sports festival to promote school sports.</p>	<p>Celebrate national sporting events such as Euros, World Cup. Publicised local sports teams on social media.</p> <p>Invite parents to annual sports festival for all year groups.</p>		<p>Media.</p> <p>Parents welcomed into school to celebrate children’s sporting achievements.</p> <p>Participation in the Mini London Marathon and a Mini World Cup in school to promote the World Cup and London Marathon when they were taking place.</p> <p>Parents invited into school for sports days. Lots of positive comments from parents following sports days.</p> <p>Parents invited to watch and support school fixtures.</p>	<p>newspapers and websites to promote sporting successes.</p> <p>Continue to make links to external sporting events in PE and extra-curricular clubs.</p> <p>Attendance to elite sporting events.</p> <p>Increased opportunities for school sports festivals and intra-school competitions.</p>
---	---	--	---	---

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>3%</p>
Intent	Implementation		Impact	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Provide required and relevant CPD to all teachers and staff members involved in the delivery of sport and physical activity.</p> <p>Purchase of Physical Education Schemes of Work to aid curriculum delivery.</p>	<p>CPD for the PE team and wider staff members to support with curriculum and clubs. A qualified PE lead and assistant to support staff members involved in the delivery of sport and physical activity.</p>	<p>£599 (training courses) Included in key indicators 1 and 2.</p>	<p>Increased knowledge and confidence in the delivery of PE lessons and sports clubs.</p> <p>Knowledge and experience to use specialised equipment to improve and support teaching of lessons and clubs.</p> <p>Extra opportunities for children where CPD has been delivered, both in school, after school clubs and club links.</p> <p>Professional discussions to review current scheme and keep it relevant to our school and our new curriculum.</p> <p>Assessed the strengths of the current scheme to ensure they are being fully utilised and supporting planning and teaching.</p> <p>Ensures PE curriculum is progressive, varied and consistent across the federation and high quality PE is being delivered.</p> <p>Resources can now be shared and good practice can be used to support both schools in implementing abroad and balanced curriculum.</p> <p>Teaching resources are available</p>	<p>Staff survey to identify areas for development within PE and look for courses to support this.</p> <p>To continue to work closely with federated school, to share good practice and develop a consistent approach to PE and after school sport.</p> <p>Continue to review Schemes of Work to ensure it fits our school's needs and we are maximising benefits from it.</p>
---	--	--	---	---

			for any member of staff in the event of absence of the PE Lead to ensure high quality PE is sustained at all times.	
--	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
8%

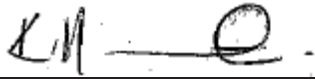

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Provide a wide range of sports available to the children; within the curriculum, in after-school clubs, and through festivals and competitions</p> <p>Specialist coaches and teachers to enhance quality of provision</p> <p>Many tournaments, fixtures and festivals entered throughout the year.</p> <p>Support walk to school, Cycle to School Week and other initiatives linked to sustainable and healthy active lifestyles.</p> <p>Teach practical bike skills and understanding of safe road cycling.</p>	<p>Enter Dance Live 2023 competition to encourage broader participation in dance.</p> <p>Specialist dance teacher delivering dance lessons during PE and after school clubs.</p> <p>In school competitions to encourage 'Be Safe, Be Seen' and cycle to school initiatives</p> <p>Bikeability carried out with EYFS children.</p>	<p>£793 (entry fee and costs)</p> <p>£900</p>	<p>Entering competitions and festivals in a wide range of activities outside of school and beyond our curriculum, e.g. horse riding, climbing, swimming.</p> <p>Offering a range of activities in PE lessons, after school clubs and school trips, e.g. skiing, adventurous activities, sailing, swimming, golf, lacrosse, orienteering.</p> <p>Children have been offered the opportunity to be taught by a professional dance teacher during dance club and Dance Live, this has given them links to outside clubs which has encouraged</p>	<p>Continue to offer Sports Enrichment throughout the year to give children opportunities to work with professionals and club links.</p> <p>Maintain regular specialists to deliver sports clubs and sessions to a high standard.</p> <p>Continue to offer a wide range of activities to appeal to a broad audience.</p> <p>Seek further links with outside providers and sports clubs.</p> <p>Extra-curricular clubs to fund</p>

			<p>further participation beyond school.</p> <p>Year 2 had a specialist Dance session with an African Dancing instructor to stretch their learning of Kenya in lessons.</p> <p>Regular PE enrichment with opportunities for children to learn from professional athletes: Olympic Athlete, African Dancer, Cricket workshop, Sailing.</p> <p>Regular use of Arreton Cricket Club for Cricket Club and fixtures, offering club links to the club and encouraging children to participate in Arreton's youth cricket clubs, Dynamos and All Stars.</p> <p>Mainland competition opportunities offered to children (Dance Live and Hampshire School Games) to offer opportunities to compete against mainland schools and experience sport activities beyond the Isle of Wight.</p> <p>Junior Travel Ambassadors were chosen to help promote active travel and sustainability.</p> <p>Whole school initiatives were run</p>	<p>coaches once embedded by pupils subscribing to clubs.</p> <p>Maintain all memberships to sports leagues and competitions.</p> <p>Maintain employment of Sports Assistant to aid with the number of fixtures attended.</p> <p>Continue to maintain the minibuses in order for them to be used regularly to transport children.</p> <p>Continue to seek opportunities to take our high-performing children off the Isle of Wight to face greater competition.</p>
--	--	--	--	--

			<p>to promote safety on the roads to reduce any dangers when walking to and from school.</p> <p>Balance Bike lessons carried out with EYFS children to improve their skills on bikes and understanding the safety aspects of riding a bike.</p>	
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			11%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
<p>Continue to enter competitions, tournaments and festivals both locally and regionally.</p> <p>Allow all children the opportunity to represent Nettlestone Primary School.</p> <p>Increased participation in mainland sporting event to improve skill level and provide opportunities to widen cultural capital.</p> <p>Provision of transport to increase participation.</p> <p>KS1 and KS2 Sports festivals to be held across the school.</p> <p>Special 'fun' events to encourage participation in sports.</p> <p>Raise the profile of healthy, competitive school sport by celebrating successes and achievements through team work and determination.</p>	<p>Membership of IOW Sports Foundation; Football and Cricket associations; Gymnastics Association.</p> <p>Newchurch Nine Run Annual Santa Dash for KS1 and KS2 Mini-World Cup competition.</p> <p>Support pupils in out of school sporting achievements.</p>	<p>£1,130 (staffing to attend after school fixtures)</p> <p>£87 (membership fees)</p> <p>£954 (travel costs)</p>	<p>Evidence of impact:</p> <p>Competitive sport has remained a priority and we have been able to take part in a range of sports across all age ranges including offering festivals to KS1 pupils.</p> <p>97% of KS2 pupils have represented the school this year. 25% of KS1 pupils have represented the school this year.</p> <p>Participation in Hampshire school games and the PEACH games has allowed students the opportunity to take part in activities they would not usually be able to take part in. They have also allowed us to travel to the mainland to widen our pupil's knowledge and gain experience of competing off the Island.</p> <p>Regular use of school minibuses to transport children to sporting events.</p> <p>Involvement in 'fun' events has raised the profile of physical activity and raised money for charity – offered to the whole school.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to celebrate children's achievements in sport and sportsmanship, embedding the school values.</p> <p>Look for more fixtures at year 3 and KS1 to increase those numbers of school representation.</p> <p>After the success of the Santa dash look to do another fun run at Easter, to increase participation in fun events.</p> <p>Use cross country as an activity to increase participation levels in after school sport.</p> <p>Have a list of community clubs on our school website and social media for parents to use as a guide to signpost enthusiastic students.</p>

			<p>Pupils have been awarded and celebrated through social media and school assemblies to encourage participation. Pupils have also been celebrated for showing good sportsmanship and promoting the school values of Respect, Healthy choices, Resilience, Making it happen and Making a difference. This has increased the sense of belonging and Built friendships.</p>	
--	--	--	---	--

Signed off by	
Head Teacher:	
Date:	21/07/23
Subject Leader:	Lilly Bartlett
Date:	20/07/23
Governor:	
Date:	21/07/23