



Parent Picture – Spring 2 – Year 6 Yen Class

Teacher: Miss Evans

Teaching Assistant: Mrs Heal



Topic: Benin

Parent information

Year 6 pupils will be set weekly home learning, via **seesaw**. This home learning will support them in preparing for their SATs this year. It is expected that children complete their home learning weekly. Children will be informed as of the days this work is set and when it is due. In addition to this, please talk to your child about the learning that has taken place each day at school – info will be updated weekly on the class blog and in the newsletter. PE days are **Monday** and **Friday**. On these days, children should come into school wearing their PE kit.

Science

How is sound produced?

I can identify how sounds are made associating some of them with something vibrating.
I know that vibrations from sound travel through a medium to the ear.
I can find patterns between the pitch of a sound and features of the object that produced it.
I can find patterns between the volume of the sound and the strength of the vibrations that produced it.
I know that sounds get fainter as the distance from the sound source increases.

Key Vocabulary: sound, pitch, volume, vibrations, ear drum, frequency, amplitude.



Overview

This half term, Year 6 will be studying a range of different topics across all of their subjects. We will be carrying out some enquiries in history; investigations in Science; and exploring a variety of concepts and ideas in maths.

The class will be taking part in **mock SATs** this half term, which will take place **W/C 11th March**.

Values

Our values which underpin this term's learning:

Hope
Caring
Honesty

History

This half term the children will be looking at the history of Benin, where they will be answering the key question **How important is Eweka's story?** The children will do this by answering three enquiry questions:

1. What's Africa's 'Big Picture'?
2. If objects could speak, what story would they tell?
3. Telling a good story: why is the story of Eweka so important?

- I can say where a period of history fits on a timeline.
- I can place a specific event on a timeline by decade.
- I can appreciate that some ancient civilizations showed greater advancements than people who lived centuries after them.
- I can summarise the main events from a specific period in history, explaining the order in which key events happened (**interpretation; connections**).
- I can communicate knowledge and understanding orally and/or in writing and offer points of view based upon what I have found out.

Other key learning and topics: Variables in games (computing); Celebrating Culture and Seasonality (DT); Rights and Responsibilities (PSHE); FDP, area, perimeter, volume, statistics, position and direction (maths); Resurrection (RE); Jazz (music); Invasion games: Lacrosse (PE); Destinations: Where do you visit on holiday and why? (Spanish).