

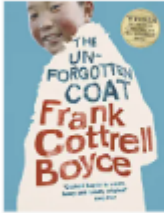





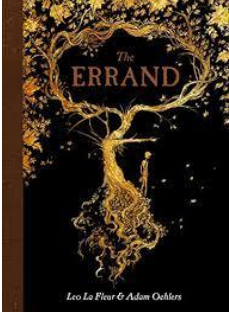





| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------|---|---|---|--|---|--|
| Literacy | <p>Learning Journey 1</p> <p>Text: The Land of Neverbelieve</p>  <p>Outcome: Description/ Persuade - letter to super markets/wonky vegetables</p> | <p>Learning Journey 1</p> <p>Text: A Night at The Frost Fair</p>  <p>Outcome: Time slip narrative SOA: Description</p> | <p>Learning Journey 1</p> <p>Text:</p>  <p>Outcome: letter from Chingus to Julie SOA: Pupil's guide to school</p> | <p>Learning Journey 1</p> <p>Text:</p>  <p>Outcome: Battle narrative SOA: Letter from character to convey personality (to his father)</p> | <p>Learning Journey 1</p> <p>Text:</p>  <p>Outcome: Information text SOA: persuasive advert</p> | <p>Learning Journey 1</p> <p>Text:</p>  <p>Outcome: letters to bullies SOA: Description</p> |
| | <p>Learning Journey 2</p> <p>Text: Lightning Mary</p>  <p>Outcome: Diary entry SOA: Instructions to find a fossil/description of a fossil</p> | <p>Learning Journey 2</p> <p>Text: Pandora</p>  <p>Outcome: Non-chronological report on a planet SOA: Discussion Gain for humans</p> | <p>Learning Journey 2</p> <p>Text: The Errand</p>  | <p>Learning Journey 2</p> <p>Text:</p>  <p>Outcome: Poem SOA: Non-chronological text</p> | <p>Learning Journey 2</p> <p>Text:</p>  <p>Outcome: Persuasive letter to Miss Howarth SOA: Poem from feelings</p> | <p>Learning Journey 2</p> <p>Text:</p>  <p>Outcome: Information text SOA: Instructions</p> |
| Maths | Place value numbers within 100,000 Negative numbers | Multiplication and division Up to x12 Fractions | Fractions Multiplication and division | Decimals and Percentages Perimeter | Shape Position and Direction | Negative Numbers Converting Units |

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|------------------|---|---|---|--|---|--|
| | Addition and subtraction | | Decimals and Percentages | Area | Decimals | Volume and Capacity |
| | | | | Statistics | | |
| History | How did the IOW survive the Beeching Axe? | | | Anglo Saxons, Vikings and Scots - did they get on? | | |
| Geography | How has our local area changed over time? | | What makes Scandinavia distinctive? | | | Fair Trade (USA/Canada) The journey of my T Shirt |
| Science | Fossils, geological, time and classification Big question: What is evolution and how do we know it happened? | Space and gravity Big question: What is Earth's address in space? | Making new substances Big question: How are new substances made? | Forces that oppose motion Big question: How and why do things move? | Circulation Big question: How do nutrients get to where they are needed in the body? Animals including humans (link with PSHE growing and changing) | |
| Computing | Sharing Information | Flat-file Databases | Selection in Physical Computing (NS) Video Production (NCH) | Video Production (NS) Selection in Physical Computing (NCH) | Selection in Quizzes (NS) Vector Drawing (NCH) | Vector Drawings (NS) Selection in Quizzes (NCH) |
| Art | Chinese Art (pottery, terracotta army) | | Frida Kahlo | | | |
| DT | | Design, make and evaluate an alarm system for a valuable artefact in a museum to warn staff if items are moved. | | Design and make and evaluate a meal using seasonal produce for my family for a special occasion (2 courses.) | | Design make and evaluate a sustainable T Shirt for me to wear on a school trip. (Textiles) |
| Music | Rock | Christmas | Recorder | KS2 Production Motown | The music of Benjamin Britten | Rap |
| Spanish | Numbers 31-99 What time is it? When and what do we eat? What tastes good? | | What am I learning at school? How do I feel about my lessons and why? I have an injury! | | Sports and musical instruments I play What am I like? Describing other people | |
| PE | Cross Country/HRF Gymnastics | Invasion Games: Basketball Sportshall Athletics | Invasion Games: American Football Dance: Bollywood | Invasion Games: Lacrosse Orienteering | Athletics (Sports Day) Striking and Fielding: Rounders/Softball | Striking and fielding: Cricket Net and Wall Games: Tennis |
| RE | Shahada and Salat | The Magi | The Good Life | Eucharist | Places of Worship | Hajj and Zakat |

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|------|--------------------------|----------------------|----------------------|-----------------------------|-----------------------|--|
| | Concept: Belonging | Concept: Prophecy | Concept: A good life | Concept: Symbol | Concept: Sacred place | Concept: Umma (Arabic for 'community') |
| PSHE | Me and My Relationships. | Valuing Differences. | Keeping Myself Safe. | Rights and Responsibilities | Being My Best. | Growing and Changing. |
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