

### Overview

#### **GEOGRAPHICAL ENQUIRY AND FIELDWORK**

**I know and can** name and locate the USA and Canada on a world map/atlas.

**I know and can** name and locate the countries that are the world's largest cotton producers e.g. India, China and USA.

**I know and can** describe where my clothing comes from and how it is transported around the world.

**I know and can** describe a trading route and how different countries transport goods around the world.

**I know and can** describe a simple journey of a T - Shirt i.e. from cotton farm to shop in Newport.

**I know and can** explain the difference between sustainable and non-sustainable fashion.

**I know and can** describe what fair trade is and why this is important to countries.

**I know and can** explain why clothing is transported on ships

**I can** use maps, atlases, live radar to describe countries.

**I can** use live tracking of marine vessels online safely.

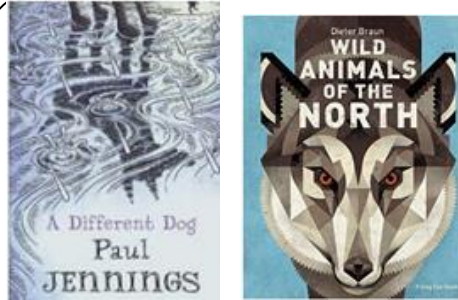
**I can** use maps to find the most efficient way of transporting clothing to the UK – be able to map water use.

**I can** use six figure grid references.

**I can** use the eight compass points correctly when describing routes and mapping ideas.

#### **Science Circulation**

- I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- I can recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.
- I can describe the ways in which nutrients and water are transported within animals, including humans.]



Title:  
A Different Dog by Paul Jennings  
&  
Animals of the North by Dieter Braun  
Class: Krone

**Hook**  
Visit to the Teemill  
factory.

### Values This term.

The following values will underpin our learning in school (Summer 2):

Happiness, trust, resilience

### Outcomes.

By the end of this term, pupils will be more confident in multiplying and dividing decimal numbers by 10.100 & 1000. We will be also looking at measures and working out real life problem solving. In English, we are looking at two rich texts to inspire us to write informal letters and information texts, about animals. In Geography, we are looking at map work and different types of OS symbols. In Design and Technology, we are looking at producing a sustainable T-shirt and what it means to recycle cotton products. We will be looking to the local company Rapanui, who produced clothes on the Island.

As a parent you can: Encourage your child to practise their Year 5 & 6 common exception words and read with them during the week.

Please ensure PE kit is in school: Monday and Friday of each week..