

### English

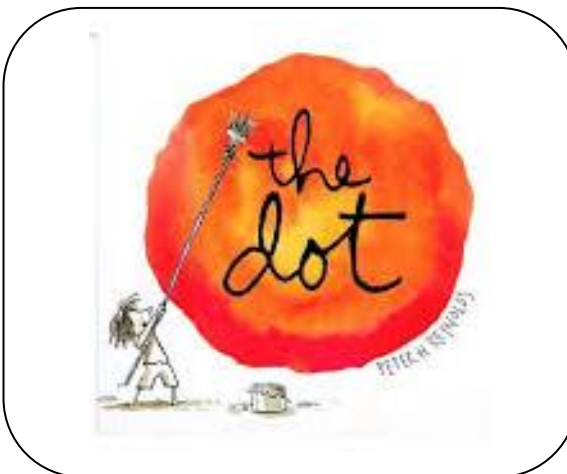
Our first text stimulus this half term will be 'The Dot' by Peter H Reynolds. We will be writing poetry, focusing on the use of metaphor; and a story, focusing on description and punctuation for speech. We will also be using the non-fiction text 'The buildings that Made London' by David Long to complement our humanities topic. This will be used to inspire our own non-fiction writing where we will produce a leaflet all about London landmarks. We will be starting a new 'reading for pleasure' text, Hercules: Diary of a (sort of) Hero by Tom Vaughan, and our whole class reading sessions will also include various other texts, ensuring the children are exposed to a variety of different text types.

### Maths

We will be focusing on fractions and decimals this half term before moving on to money. We will also continue to focus on our times table fluency.

### Financial Friday

Our big question this half term is 'how can we look after our money?' Children will explore ways to look after their money, including saving. They will start by looking at keeping money safe and some of the moral dilemmas around losing, finding and keeping money.



## Year 4 Euro Class



### Values

This term the following values will underpin our learning in school:

- Courage
- Mutual Respect
- Kindness

### Humanities

We will be focusing on geography this half term and will be comparing the Isle of Wight with our capital city – London. We will start by comparing the physical landscape before looking at different landmarks in the two localities. Next, we will compare different methods of transport used and look in more detail at the underground system and how to navigate a journey. We will look at the push and pull factors for people choosing whether to live in the country or the city and will conduct some fieldwork research and analysis before answering the question for ourselves.

### Science

We will be starting our new unit this half term – 'How do plants reproduce?' We will identify the reproductive parts of a flower and think about different methods of pollination and how seeds are dispersed. We will also investigate germination and how different conditions affect this.

### Foundation subjects

**PE:** Athletics & Golf

**RE:** Devotion

**PSHE:** Being my best

**Art:** Recycled art

**Spanish:** Pets & family

**Music:** Orchestra

**Computing:** Photo editing

Please listen to your child read for ten minutes every night and ask them questions about what they are reading. Homework will be set on Seesaw and instructions will be given on how to submit. This will include daily times table and spelling practice. Children will also take turns in bringing home our class reading bag which contains activities to be completed throughout the week.

Tuesday and Wednesday are our PE days so please ensure your child comes into school in their PE kit on those days. We visit the library on Thursdays, when children will be able to change their book if they wish. Reading books can be changed independently, as and when needed.

Please feel free to contact me if you have any concerns. Thank you for your cooperation. Mrs Illman, Mrs Jones and Mrs Hughes ☺