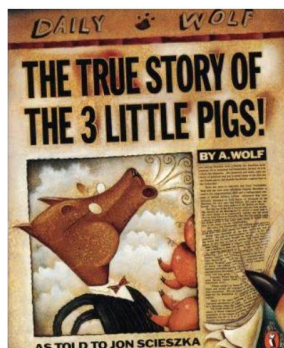


Key Writing for this term.

Organise paragraphs around a theme In non-narrative material, use simple organisational devices [for example, headings and sub-headings]
Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
Use and punctuate direct speech



Title:
The Barnabus Project
By The Fan Brothers
Class: Thompson

Hook

Make 3 houses which is strongest



Overview Science

Light

Big questions—Why can you see your reflection in a mirror but not the floor?

- **I can** recognise that I need light in order to see things and that dark is the absence of light.
- **I can** notice that light is reflected from surfaces.
- **I can** recognise that light from the sun can be dangerous and that there are ways to protect my eyes.
- **I can** recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- **I can** find patterns in the way that the size of shadows change.

Values

This term the following values will underpin our learning in school:

Happiness
Freedom
Resilience

Key Learning –

Geography

What is the difference between Parkhurst Forest and the Amazon Rainforest?

PSHE

Growing and Changing.

I can name a few things that make a positive relationship and some things that make a negative relationship.

I can tell you what happens to the woman's body when the egg isn't fertilised, recognising that it is the lining of the womb that comes away. (menstruation)

I can identify when someone hasn't been invited into my body space and show how I can be assertive in asking them to leave it if I feel uncomfortable.

As a parent you can: Encourage your child to practice their times tables and to read every evening. This year they will do daily spellings in school. Please ensure they wear their PE kit on a Tuesday and Wednesday. Homework will be set on Seesaw as when required.