

Term 1 – November/ December 2023. – Shilling Class – Year 2

Key Skills - Science

Changing Materials

- I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- I can find out how the shapes of solid objects made from materials can be changed by squashing, bending, twisting and stretching.

Challenge

- Can they describe the properties of different materials using words like transparent or opaque, flexible, etc.?
- Can they sort materials into groups and say why they have sorted them in that way?
- Can they say which materials are natural and which are man-made?

Maths

- Using Power Maths to focus on addition and subtraction.

Values

This term the following values will underpin our learning in school (term 2):
Friendship
Rule of Law
Peace

Title:

The Victorians

Class: Shilling Class



DT

Textiles- templates and joining techniques

Hook

Visit to Osborne House and the 'Queen's Coming' workshop
Victorian day at school

Literacy

Through our rich texts including; The Queen's Knickers and Queen Victoria's Bathing Machine. We will be writing in a variety of genres to understand how to;

- Use capital letters, full stops, questions marks and exclamation marks to demarcate sentences.
- Write questions beginning with who, where, when, which and how etc.
- Write expanded noun phrases for description and specification (for example the blue, butterfly).
- Use commas to separate items in a list.

Key Skills – History

I can use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in my historical learning.

I can use the words 'past' and 'present' accurately. I can use a range of appropriate words and phrases to describe the past.

I can explain why Britain has a special history by naming some famous events and some famous people. (significance)

I can explain why someone in the past acted in the way they did. (cause and consequence)

I can explain what is meant by a parliament. (abstract terminology; connections)

I can recognise that the lives of wealthy people were very different from those of poor people through time. (interpretation; similarities and differences; change and continuity)

As a parent you can: Read with your child daily and encourage them to practise their number facts and read and spell their common exception words. Please also encourage them to complete and return home learning on time: **Home learning will be set as and when it links with learning in class and will be shown on Seesaw.**

Please ensure PE kit is worn on PE days: Tuesday and Friday of each week.

The newsletter contains a snippet of our weekly learning to help you to discuss your child's work with them.