

Maths

Place value within 20-

I can count, read and write numbers up to 20.
I can group items in 10 and problem solve and reason about how this helps me count.
I can represent numbers up to 20 in a variety of representations.
I can spot mistakes in number tracks.
I can find one more and one less than a number and use greater than and less than.

Numbers to 50-

I can count, read and write numbers up to 50.
I can create groups of 10s and 1s.
I can partition into 10s and 1s.
I can find one more and ones less than a number within 50.

Our class charity is the Isle of Wight Foodbank.

Values

Patience, Freedom and individual liberty, and love.

Spring one: 3rd January-9th February 2023.



The three little pigs by
Susanna Davidson.



The gifts that grow by
Monika Singh Gangotra.

Science

Plants- How do plants grow?

- I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
 - I can identify the basic structure of a plant and tree.
- I can investigate and describe how seeds and bulbs grow into mature plants.
- I can observe seasonal changes within our school setting.
 - I understand about adaptation and survival within the seasons.

English

I can use the word 'and' in my writing.
I can recognise and join in with phrases and rhymes.
I can use capital letters and full stops.
I can write the day of the week.
I can write for purpose (inform and instructions).
I can decode words using learnt diagraphs.
I can leave finger spaces in my writing.
I decode and spell words including split-diagraphs.

PSHE (scarf) – Keeping myself safe.

-Medicine safety, good and bad touches, road safety and super sleep.

Geography- How would you dress for winter? I understand how the weather changes within each season. I can identify different weather patterns. I can understand the difference between man-made and natural features.

Art- Kandinsky/colour creations.

Computing- Digital painting.

Reading (5 mins daily), common exception word practise (5 mins daily) and regular number bond practise. After you have heard your child read, ask them about the characters, what type of book it is, what events took place, did they enjoy it, what part did they enjoy the most?
Our PE days are Tuesday and Wednesday.