

# THE FEDERATION OF NETTLESTONE & NEWCHURCH

## PRIMARY SCHOOLS



## ADDENDUM TO THE POSITIVE BEHAVIOUR FOR LEARNING POLICY - SUMMER TERM 2020

**Date Agreed:** May 2020

**Review Date:** September 2020

**Signed:** \_\_\_\_\_

Chair of Board of Governors

The Federation of Nettlestone & Newchurch Primary Schools

## Positive Behaviour for Learning Policy 2020 Covid-19 Addendum

Within the Federation of Nettlestone and Newchurch Primary Schools we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. During the wider re-opening of our schools to more pupils it is important that all pupils attending continue to adhere to our Federation behaviour expectations that:

- ✓ We respect our environment and everybody in it.
- ✓ We do our best.
- ✓ We are honest.
- ✓ We always have good manners.
- ✓ We are well organised and use our time sensibly.

It is however necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. All adjustments will be explained to pupils and in an age appropriate way. Upon return to school each class base will formulate the rules for their 'bubble', it is felt that if children have an opportunity to formulate the rules they are more likely to adhere to them. An example is set out in **appendix 1**.

### **1) Arrivals, departures and moving round the school.**

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated class base, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. The children will have a designated area for break, lunch or outdoor learning, they will follow an adult from their class base on their designated route.

It is the expectation that children follow these procedures.

### **2) Handwashing and Hygiene**

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

### **3) Social Distancing**

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Year 1 and 6 will have their own table spaced at least 1m apart. When children enter their class base, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats. Should a child refuse to follow social distancing measures, disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

### **4) Toilets**

Each class base will have their own toilets to use. These will be sign posted. Children will be encouraged to use the toilets one at a time (this may not always be possible with nursery and reception children). When a child has finished in the toilet they must wash their hands before they come back into their class base.

### **5) Break and Lunch times**

Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use.

Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Lunch will be eaten in either their class base or designated outside area. Children will eat at their table or in their own space. They will not get out of their seats. Children will have packed lunches or a school lunch which will be brought to them.

### **6) Rewards**

The house point system will not be in use during Covid-19. Children, instead will be given personal stickers for rewards. Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement should be used as much as possible.

Walking through school to show their work to the Head of School or other adult for acknowledgement and praise during this time will not be permitted.

Celebration Assemblies have had to be suspended and therefore we are unable to publicly praise children in the usual way. We will though continue to celebrate successes through our school Facebook pages.

Attendance will not be celebrated and the prize draw for good attendance will be suspended for this term.

### **7) Sanctions**

Sanctions as outlined in our Positive Behaviour for Learning Policy remain in place for the duration of this Summer term. However, slight changes are necessary. Time out is no longer an option due to staff capacity and safety measures in place for Covid-19. The adapted sanction list is shown below:

**Sanction 1:**

**Verbal Warning**

This is when a member of staff deals with interruptions or minor misbehaviours. If unacceptable behaviour occurs an adult should use the range of normal classroom management strategies such as polite request, refocus and distract, recognise the good behaviour.

Ensure the child is clear and encourage positive choices to be made to alter behaviour.

The child will be allowed time to modify/correct their actions.

**Sanction 2:**

**2nd Verbal Warning**

If the pupil still does not make the correct choices, **2nd warning issued.**

Encourage pupil to make the correct choices, reiterate expectations and notify pupil of consequences should the correct behaviour choice not be modelled within set boundaries (e.g time out within the class base, loss of playtime etc).

**Sanction 3:**

Should pupils still not make the correct the correct choices **a final warning is issued and parents are contacted.**

**Sanction 4:**

If the pupil has still not been able to correct their behaviour and make the correct choices then a consequence will be issued. The Head of School will discuss with parents the consideration of the switch from on site learning to the remote learning offer, as the pupil behaviour has repeatedly impacted upon the learning of others or their own ability to learn.

**Sanction 5:**

Serious incidences would be dealt with by moving straight to sanction 4 in particular fighting or any deliberate physical aggression.

A behaviour risk assessment will be completed. Executive Headteacher to also be informed at this stage

**Sanction 6:**

Where sanctions initiated within school are not having the desired impact, it may be appropriate to refer to outside agencies for advice or intervention if not already done so as part of behaviour risk assessment. Finally, the ultimate sanction is to explore possibilities for fixed term or permanent exclusion.

*Professional judgement: periodically it may be appropriate to adjust the movement taken between these suggested sanctions depending on the severity, age and history of an issue.*

**WE DO NOT TOLERATE DELIBERATE PHYSICAL OR VERBAL VIOLENCE OR AGGRESSION TOWARDS PUPILS OR ADULTS AND THIS WILL RESULT IN APPLICATION OF THE EXCLUSION PROCEDURES.**

### **Detention**

Detentions will not be used as a sanction during the summer term.

### **Exclusion**

This sanction is only used in very serious circumstances, where the education or well-being of children at the school is at risk due to the behaviour of a pupil or group of pupils. In the current context it may be used if a child's behaviour is considered high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their classbase or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The use of this sanction is carried out in accordance with the Isle of Wight County Council Policy on exclusion.

### **8) Appropriate touch**

Whilst the Federation usually endorses a positive touch approach, in light of the COVID-19 situation this will not be encouraged for the Summer term. This does not sit comfortably as we are aware that to deny a child a physical reassurance is against the needs of the child and their healthy emotional development. However, we recognize that touch points are a key way for the virus to be transmitted.

### **9) Restraint**

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions. Within the Federation of Nettlestone and Newchurch we do have a physical restraint policy but the current climate makes this incredibly difficult to implement.

In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Head of School and a decision of whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate WILL if practical and reasonable to do so be used to help avoid cross contamination or any potential virus spread.

### **10) Pupil's working from home.**

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

### Appendix 1 - Example of Class Charter/Bubble Rules

#### Our Bubble Charter!

-  I will stay 2 metres away from others
-  I will regularly wash my hands throughout the day for 20 seconds
-  I will tell an adult if I feel unwell;
  
-  I will not bring things into school from home, or take things home from school;
-  I will only use the equipment in my pack;
-  I will not mix with children in a different bubble in school;
-  I will ask an adult when I need to use the toilet, so they can help keep me safe;
-  I will use the catch it-bin it-kill it rules coughing and sneezing into my elbow or a tissue;
-  I will follow the rules at all times to maintain the safety of myself and others;
-  I will follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe.